



THE POWER OF ONE

THE NEW MEXICO NEWS

Fall 2009

Visit us on the Web!
NMACSD.org

Message from NMACSD President Penny Coppege, August 2009

I mentioned to many that this was my 47th first day of school. I started kindergarten in 1962 and have been starting school at one level or another every year ever since. As I reflect on 47 years of formal education, I am called to consider many of the things I have learned through ASCD...



Regarding leadership, we were asked at Leader to Leader (L2L) in July, "What constitutes leadership?" Keynote speaker Cile Chavez taught that good leaders are informed or prepared, intentional or purposeful and inspired or inspirational. As I reflect beyond those statements, I am also reminded of her call for us to be "spirit movers".

She spoke about our vital role in enhancing relationships. She said it is our charge to elevate the human spirit. So, how do we do this? How do we elevate the spirit of the children in our schools?

I come repeatedly back to The Whole Child Initiative. As we work toward assuring that our children are healthy, safe, engaged, challenged and supported, we must then assure

that we are giving attention to them in spirit as well as in pedagogy. We must assure that our children have opportunity to play and to learn through free play. We must advocate for the arts as well as other curricular topics. And this all takes money.

And this leads me to what I think one of my most important roles as an educator is in today's world—that of advocate. While many speak of supporting education, we are faced with shrinking budgets and constant attacks on public education. Our legislature is going into a special session, and by all accounts the outcome is expected to bring yet more cuts to education. It is up to us to advocate for those cannot advocate for themselves—the children. We are holders of the children's trust. What are the children asking us to do?

The answer for me is that in order to be an advocate for children and in order to be a keeper of their trust, I need to get involved. I need to attend meetings. I need to go to the legislature. I need to be informed, and in turn, I need to keep my legislators informed. Above all, I need to be intentional and purposeful in my actions, so that when I act, my actions are well received.

At the end of the day, today in my 47th year, while many things in education have changed, one thing has not—it is still about the children. Please get involved.

Mission
NMACSD ensures that
successful teaching and learning
are a priority
for all New Mexicans

Inside:

- ASCD Reflections -----pg 2
- GOING GREEN!!!----- pg 3
- Administrator of the Year----pg 3
- PDS Conference Info-----pg 4
- Book Review-----pg 7

THE POWER OF ONE

THE NEW MEXICO NEWS

ASCD Reflections

Brian Peterson

On the Other Side of The Door...
Thoughts from Executive Director, Dr. Carter's speech to the attendees at L2L
July 18, 2009



Experts suggest that mankind will experience 100 years of progress in the next 25 years. Those lucky enough to encounter the next 100 years may expect to experience 25,000 years of progress.

Assuming this to be true, how prepared are our organizations, communities and schools to face this reality? As the pace increases, the world shrinks.

Unlike anytime in history, students in the US are not only competing with the student in the same classroom or city, they are, with greater frequency, competing with students throughout the world. This presents a sense of urgency and compels US educators to move forward with data and determination.

With many of our students growing up digital or having grown up digital, educators today are forced to contemplate a paradigm shift. We must be the seers and inspirational beacons in our diverse publics.

It seems clear to Dr. Carter that education must elevate its strategic thinking to include the necessity of

It seems clear to Dr. Carter that education must elevate its strategic thinking to include the necessity of radical, significant and directed change. If we are unwilling to change, we must brace ourselves for the stark reality of irrelevance.

Leaders across the nation must sense opportunities and be prepared and willing to act while others stagnantly observe challenges. We should attempt to dream the big dream and consider disruptive innovation. We should be able to imagine a new future while building upon the legacy of the past. We should capture human imagination and manage for creativity.

ASCD, as with mankind in general, is navigating in unfamiliar waters. There are opportunities for improvement if we're able to face and embrace that which waits for us on the other side of the door.

On the Other Side of the Door
I can be a different me,
As smart and as brave and as funny
or strong
As a person could want to be.
There's nothing too hard for me to do,
There's no place I can't explore
Because everything can happen
On the other side of the door.
-Jeff Moss

THE POWER OF ONE THE NEW MEXICO NEWS

NMASCD is going Green. This will be the last newsletter you will receive through snail mail! In an effort to decrease our organization's carbon footprint, we will be delivering newsletters to our members via email.

NMASCD Administrator of the Year

NMASCD annually sponsors the Administrator of the Year Award. This award is for a clearly outstanding educator who is considered a visionary leader dedicated to making a significant difference for the children of New Mexico. The 2009 winner, Dr. Marcy Oxford received her award at the New Mexico Coalition of School Administrators Summer Conference in July.



Dr. Marcy Oxford is the Technology Integration/Program Development Specialist for Las Cruces Public Schools.

Marcy has an extensive instructional background and willingly shares her knowledge and expertise with others through professional presentations and trainings in district and throughout the state. Marcy has a history of writing successful grant proposals to support educational initiatives. Her successful grant writing is evidence of her broad knowledge base and communication skills as well as her innovative thought.

Dr. Oxford is recognized in her district, and statewide as an educational leader, maintaining knowledge of the current local, state, and national educational issues related to instructional technology. She was chosen by NMASCD as our Administrator of the Year recipient because she embodies the characteristics of an outstanding program administrator...a strong knowledge base, a clear understanding of how to support others and a desire to positively affect the educational needs of the 21st Century learner.

THE POWER OF ONE

THE NEW MEXICO NEWS

PROFESSIONAL DEVELOPMENT SCHOOLS ANNUAL CONFERENCE

GROWING STRONGER: THE NEW MEXICO PDS NETWORK

COSPONSORED BY NMASCD



Student teaching is the backbone of any successful teacher preparation program. It is the springboard for a sustainable, thriving career in education. In order for the experience to be successful, it takes coordination, cooperation and articulation between the university and the field placement schools. The Professional Development Schools (PDS) network works to foster that relationship. Come to the New Mexico Professional Development School's annual conference and learn your professional and personal strengths. The one-day conference will highlight practitioners from across the state and keynote speeches from notable educators. Make it part of your fall agenda!

THE FACTS

SATURDAY, SEPTEMBER 26, 2009

ON-SITE REGISTRATION
BEGINS AT 7:30AM

LAS CRUCES, NM

8:00-3:30

NMSU, O'DONNELL HALL

REGISTRATION - \$50

PRESENTER REGISTRATION - \$35

PRE-SERVICE TEACHERS - \$25

THE FOLKS

KEYNOTE SPEAKERS:

DR. MICHAEL ANDERSON, NMHU

LAWRENCE MARTINEZ, NMPED

BREAKOUT SESSION FROM PDS
MEMBERS ACROSS THE STATE

NETWORK WITH OTHER
PRACTITIONERS AT FRIDAY
NIGHT'S MIXER AT THE GAME!

THE GOODS

EACH PARTICIPANT WILL
RECEIVE A COPY OF STRENGTHS
FINDER 2.0, A JUMP DRIVE, A
CONTINENTAL BREAKFAST,
LUNCH AND SNACKS.

FOR MORE INFORMATION
LOGON TO WWW.NMASCD.ORG
AND CLICK PDS CONFERENCE.

THE POWER OF ONE

THE NEW MEXICO NEWS



Healthy Safe Engaged Supported Challenged

The 21st century demands a highly skilled, educated work force and citizenry unlike any we have seen before. The global marketplace and economy are a reality. Change and innovation have become the new status quo. A strong foundation in reading, writing, math, and other core subjects is as important as ever, yet insufficient for lifelong success. These demands require a new and better way of approaching education policy and practice—a whole child approach to learning, teaching, and community engagement.

The Whole Child Initiative proposes a definition of achievement and accountability that promotes the development of children who are healthy, safe, engaged, supported, and challenged. We seek to redefine what a successful learner is and how we measure success. ASCD is helping educators, families, community members, and policymakers move from rhetoric about educating the whole child to reality.

Each student enters school **HEALTHY** and learns about and practices a healthy lifestyle.

Each student learns in an intellectually challenging environment that is physically and emotionally **SAFE** for students and adults.

Each student is actively **ENGAGED** in learning and is connected to the school and broader community.

Each student has access to personalized learning and is **SUPPORTED** by qualified, caring adults.

Each graduate is **CHALLENGED** academically and prepared for success in college or further study and for employment in a global environment.

Find ASCD resources to learn more ways to support the whole child at http://ascd.org/programs/The_Whole_Child.aspx#resources

THE POWER OF ONE

THE NEW MEXICO NEWS

Good News From Around the State

Las Cruces Public Schools is the recipient of a \$600,000 Toyota Family Literacy Program grant which provides English as a Second Language (ESL) and parenting support to parents of kindergarten through 3rd grade students at Columbia Elementary, Cesar Chavez Elementary and Tombaugh Elementary.

The Toyota Family Literacy Program (TFLP) awarded this three year grant to Las Cruces Public Schools during the summer of 2008 and all three elementary school began operation by mid-September. The program has been well received by parents at the three elementary schools as they attend parenting classes, ESL classes and spend time in their child's classroom during Parent and Child Together (PACT) time.

The National Center of Family Literacy coordinates this program and provides technical support, educational materials and comprehensive support for training to staff at all three schools.

"This grant is very important to Las Cruces Public Schools because it will help us improve childhood education (kindergarten through 3rd grade), which is so vital to every child's future in school and eventually in the work force and in society," said Stan Rounds,

superintendent, Las Cruces Public Schools.

Results from the TFLP programs already implemented include:

Significant literacy gains by adults with 54 percent improving literacy scores by at least one level. This has contributed an improved understanding of basic oral and written instructions in English, reading a note from a teacher, setting up a doctor's appointment, and displaying basic computer literacy skills;

Children in the program exceeded peers in such areas as academic performance, motivation to learn, classroom behavior, and involvement in classroom activities;

92 percent of parents stating they are better able to help their child with homework;

91 percent of parents stating their child's grades have improved.

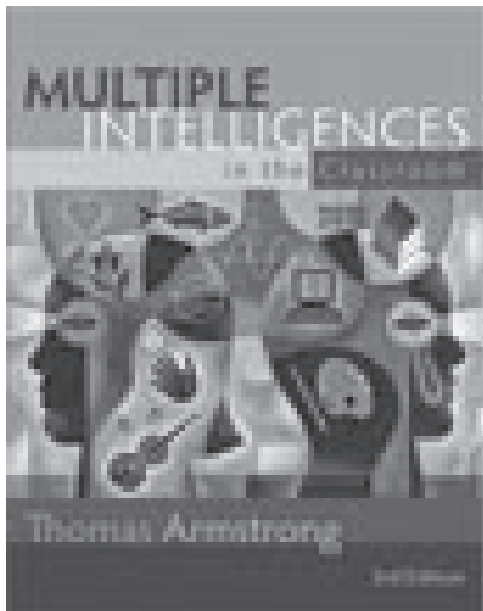
"By partnering with Toyota, NCFL has nurtured a proven formula of research and delivery of family literacy services that not only works for the participants, but for the betterment of the communities," said Sharon Darling, president and founder of NCFL. "We are proud to say, our path to success here in Las Cruces has been set by the impressive gains made by thousands of TFLP participants in family literacy programs nationwide."

THE POWER OF ONE

THE NEW MEXICO NEWS

Book Review

In this expanded third edition of an ASCD best-seller, Thomas Armstrong updates you on multiple intelligences theory and its many applications to schools and classrooms. Included with the author's proven strategies are two new chapters on how to address common criticisms of the MI model and the success of international applications of MI theory. Plus, updates throughout the book keep you on top of new MI resources, tools, and materials. You will find tools that will help you apply MI in your classroom whether you are brand new to Howard Gardner's theory or have been long used his ideas in your classroom. Specific areas in which MI can be applied are curriculum development, lesson planning, assessment, special education, cognitive skills, educational technology, career development, and educational policy. The book includes dozens of practical tips, strategies, and examples from real schools and districts. Thought provoking questions at the end of each chapter make this an excellent book for a professional book study.



Share your expertise!

The NMACSD Newsletter invites educators to submit articles related to Assessment, Classroom Management, Best Instructional Practices, or Instructional Technology. We are looking for a statewide focus. Please send articles of 400-700 words with a title and author contact information to:

Dr. Chris Milyard
cmilyard@nmsu.edu
(505) 382-1282

If your article is selected for publication you will receive a complementary one year membership in NMACSD.

Return this portion and check payable to NMACSD to:

Chris Milyard, Executive Director
P.O. Box 57
Mesilla Park, NM 88047

Work Phone _____

Home Phone _____

Fax _____

Email address _____

* Professional, \$25 * Student, \$10

* Institutional Membership \$300

Name _____

Work Address _____

City _____ Zip _____

Home Address _____

City _____ Zip _____

District _____

School _____

Position _____

I am willing to help with:

- * Newsletter / Articles
- * Conference / Program
- * Board Member Activities
- * New Mexico Contact
- * Other _____

Enclosed is my payment of ____ for a year's membership.

Date: _____

Please complete this optional survey:

Gender _____ Ethnicity _____

Age:

- * under 45 * 45 or older



New Mexico Association for Supervision and Curriculum Development

Chris Milyard
P.O. Box 57
Mesilla Park, NM 88047

Return Service Requested

NONPROFIT ORG.
U.S. POSTAGE
PAID
PORTALES, NM 881
Permit No. 15